

## PED EU NET Short Term Scientific Mission Hosting proposal

Short-Term Scientific Mission consists in a visit to a **host organization** located in a different country than the country of affiliation (for Affiliation, see Article 4.1.1.1.1) by a researcher or innovator for specific work to be carried out and for a determined period of time.

Short-Term Scientific Missions benefit to:

- STSM Grantee: receives funding for implementing a project with an international team and gains new knowledge or access to equipment or techniques not available in the home institution;
- STSM Host: receives an international partner in their institution and can develop long lasting collaboration.

STSMs need to be carried out in their entirety within a single Grant Period and always within the Action's lifetime. Successful STSM applicants are financially supported by the Action with a contribution of up to 3000 EUR. STSM Grants do not necessarily cover all expenses related to undertaking a given mission. A STSM Grant is a contribution to the overall travel, accommodation and meal expenses of the Grantee. STSMs should support COST policies on promoting gender balance, enabling Early Career Investigators (ECI), broadening geographical inclusiveness.

<b>HOST Institution:</b>	Name: Czech Technical University in Prague Country: Czech Republic ITC Country: yes Website: <a href="http://www.uceeb.cz">www.uceeb.cz</a>
<b>Supervisor of the STSM:</b>	Name: Michal Kuzmic Position: Head of Multidisciplinary Research, Urban Innovation Programme Email: <a href="mailto:michal.kuzmic@cvut.cz">michal.kuzmic@cvut.cz</a> Phone : +420 773 070 447 PED-EU-NET MC Member: yes
<b>Preferred timing for STSM stay:</b>	(*Stay has to be between 01.02.2023 – 15.09.2023)
<b>The topic/scope of the proposed research and its relevance for PED EU NET Action</b>	
<p><b>AVAILABLE TOPICS:</b></p> <ul style="list-style-type: none"> <li>• expanding and exploiting the existing knowledge base, collected in the PED Database</li> <li>• developing storytelling framework (PED comprehensive level / PED component level) and creating „honest“ case studies of lessons learned of the implemented PEDs</li> </ul>	
<b>Potential applicant requirements:</b>	
<ul style="list-style-type: none"> <li>• high motivation and commitment</li> </ul>	